```
ON THE OMISSION OF ONE OR MORE PFINGERS.
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$$
\text { 22. } 1 .
$$

The omission of one or more fingers, and the consequent substitution of another finger, offers an advantageous means of dispensing with the too frequent passage of the thumb under the fingers, and of the fingers over the thumb. The process is more simples the hand remains quieter, is less fatigued, and the performance is rendered more certain.

$$
22 .
$$

Omission of fingers may be employed with advantage in all passages consisting of a series of symmetrical groups of notes, either ascending or descend_ ing (a.); as also in skips (b.); all the five fingers, as occasion serves, are e qually applicable for the purpose of substituticu.

$$
22
$$

Here, as circumstances require, the fingers must sometimes be drawn together: more closely, and at other times separated more widely asmder than usual; while the finger to be substituted must be brought to hang over the key, even before it is about to strike.


## Omission of one or more fingers.

Compass of a second.

(a) The hand is drawn together closely, so that the actual percussion of the finger ly ing out of its natural order, and ubout to be substituted for the one omitted, may take place with facility and certainty.

6.



Compass of a fourth.

The fingerf held very elosely together.








 Compass of a sixti











Here the hand rontracts and then extends.

$164$



Compass of an eleventh.



In suck series as these, the hand always moves gently forward in the direction required.







97.

100. $\hat{1}_{1 *}^{1+18} \sqrt{\frac{1}{4}} 1 \quad \hat{3}_{3+24}^{2}$













174

108.


$$
109
$$



115.


176

119.







$$
122
$$




124.



(4)

## 186


141. A $^{x^{3} 1^{3}}$


(a)



148.

150. 2.2 .

| 150. I. |
| :---: |
|  |
|  |  |


152.





O- ${ }^{+} d^{1}$



```
    \square0c
ON THE SUBSTITUTION OF ONE FINGER FOR ANOTHER
ON THE SAME NOTE.
```


## s 1 .

Because of the frequent omission of a finger, this chapter bears some resemblance to the one preceding it; the process however is of quite another kind, because here the substitution of the finger always takes place upon the very same key. (a)

$$
\$ .2
$$

In many cases, this also is a means of avoiding the superfluous passage of the thumb under other fingers, or of the fingers over the thumb, and of facilitating the execution to the performer.
§ 3.
The funger to be substituted, most take the key left by the previous fin_ ger, with facility and without any separation of the sounds; and the hand must give the requisite connexion to the performance, by a gentle corres ponding movement.


## IIV.

Substitution of one finger for another on the bame note.

Compass of a third.

Compass of a figth.


$$
10 \%
$$
























 Compass of a ninth.


## 198



## Compass of an eleventh.




Chain like series of groups.


## $200$






$$
202
$$














$208$


## CHI AR $\mathbb{P}$. <br> $\rightarrow$

## On Extensions and Skips.

## 1. EXTENSIONS .

## $\varsigma 1$.

This term comprehends in its signification the stretching asunder of the fingers, and the expansion of the hand; a process which mast be resorted to the earlier, as, except in diatonic series of notes, it is a principal requisite of Piano _forte. playing.

$$
\$ 2
$$

The natural power of extension between the thumb and fore. finger, and be_ tween the first and second fingers, is just as great, as that between the 2 . and 3 , and 3 d and $4^{\text {th }}$ is limited.

These last are therefore confined to the extension of a third, whether in chords struck freely ( $a$ ), in transitions (b), or in arpeggio passages (c); and only the most urgent necessity can warrant an exception.


In 2,43 , and 4. part-passages, the want of fingers prescribes an exception,

$\$ 3$.
That in extensions the hands must be held flatter, and the fingers spread wider apart, than in diatonic progressions of notes, is sufficiently obvious, but the first joints of the fingers must still hang somewhat over the keys. The hand re_ mains so long only in its outstretched position; as the passage to be executed re_ quires the aid of extension; as soon as notes lying near together appear, the hand must be restored to its natural position, and the fingers re-assume their usual bent configuration.

## $\$ 4$.

Here also, in many cases, may be employed the licence explained in the first chapter, of allowing the thumb to hold down the key something longer than usual, for the sake of assuring the position of the hand.


The following example, in which the first finger is separated from the thumb through all intervals up to an octave, may serve as a key to the ar rangement of the fingers from the least to the widest extensions.*

First finger placed on the 2d degree.


The ${ }^{s t}$ finger on the 3 d degree.
Groups in the compass of a $5_{!}^{\text {th }}$ compass of a $6_{4}^{\text {th }}$





"OBSERVATION. That groups excepding the limits of an octave arre only intended for grown Pupils, is self evillont.


Greater extensions are left to the individual powers of the performer.

## 11 Skips.

## § 6.

Iu extensions, the hand stretches itself out towards some distant note, in skips this also takes place; with this difference only, that in the first case the notes are drawn, or, as it were, connected together, while in the latter, on the contrary, they are detached from each other. The arm must not move too much, nor must the hands be lifted up too far from the key -board; as otherwise the cer. tainty of the performance will be greatly diminished, and the player stop short of, or pass beyond the proper note.

## V.

Extensions and Sifis.

(a.) The hand constantly expands itself, and in doing so, preserves the greatest possible steadiness.

(a.) The fingers mast stretch themselves apart.

(a.) At the skip, the hand is not so much lifted up as: moved lightly downwards, and the note must be taken at once, to avaid any separation: of the sounds.



The hand remains constantly in an extended position.





$$
17
$$


(a.) The thumb is the point of support, about which the 1 st and $\mathcal{Q}^{\mathrm{d}}$ fingers turn over and return.

18. ${ }^{4}+\mathrm{C}^{4} \mathrm{Cl}^{+}+\mathrm{c}^{2}$

(a.) The button nite must, as it were, be caught at, and played short or staccato.

a. The thumb, when it has been used must drawitself under the other fingers to be ready for what follows.

 a. The 1 st finger is turned over the thumb with the utmost possible velocity.


$$
\begin{aligned}
& 4 \\
& 4+4 \\
& 4 \\
& 4
\end{aligned}+
$$



39.





43. L.н.








(a) The 1st finger is, as it were, thrown over the thumb, and the hand at the same time moved quickly downwards.


(a.) The lower nute is in a manner caught at.


56.

58.

59.

(a.) The $1^{\text {st }}$ finger thrown over the thumb.


